

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

French

Paper 2: Speaking in French

Task 1: Role play

Instructions to the teacher

Higher tier

Assessment material for April / May 2018

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1FR0/2H

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statement/questions may be repeated but no more than twice.

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Pearson

STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *vous*.
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Begin the role play with the following introduction:

Vous êtes à l'aéroport de Paris. Vous parlez à l'employé(e).

1	<i>Je peux vous aider ?</i> Allow the candidate to say why s/he is late for his/her flight.
2	<i>Vous pouvez me donner vos détails personnels ?</i> Allow the candidate to give his/her personal details.
3	! <i>Qu'est-ce que vous avez fait pendant votre séjour ?</i> Allow the candidate to say what s/he has done during his/her stay. <i>Ah, oui !</i>
4	? Allow the candidate to ask what time the next flight is. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask about things to do in the airport. <i>Give an appropriate brief response.</i>

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STIMULUS HR2

Topic: School activities

Instructions to teacher:

- Address the candidate as *tu*.
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Begin the role play with the following introduction:

Tu parles des activités scolaires avec ton/ta partenaire français(e).

1	<i>Tu fais souvent une activité extra-scolaire ?</i> Allow the candidate to say how often s/he does an extra-curricular activity.
2	<i>L'activité commence et finit à quelle heure ?</i> Allow the candidate to say when the activity starts and finishes.
3	! <i>Pourquoi as-tu choisi cette activité ?</i> Allow the candidate to say why s/he chose this activity. D'accord.
4	? Allow the candidate to ask about school activities in France. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask about any special clothes. <i>Give an appropriate brief response.</i>

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STIMULUS HR3

Topic: Work

Instructions to teacher:

- Address the candidate as *vous*.
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Begin the role play with the following introduction:

Vous cherchez un job en France et téléphonez à une agence en France.

1	<i>Je peux vous aider ?</i> Allow the candidate to say what job s/he is applying for.
2	<i>Pourquoi voulez-vous travailler en France ?</i> Allow the candidate to say why s/he wants to work in France.
3	! <i>Qu'est-ce que vous avez déjà fait comme travail ?</i> Allow the candidate to say what job s/he has already done. <i>Ah, oui !</i>
4	? Allow the candidate to ask about when the job starts. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask where there is to stay in town. <i>Give an appropriate brief response.</i>

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STIMULUS HR4

Topic: Cultural Life

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Tu veux aller à un évènement sportif avec ton/ta partenaire français(e).

1	<i>Qu'est-ce qu'on fait cet après-midi ?</i> Allow the candidate to say what s/he wants to do.
2	<i>Pourquoi est-ce que tu veux aller à cet évènement ?</i> Allow the candidate to say why s/he wants to go to this event.
3	! <i>Parle-moi d'un évènement auquel tu as assisté récemment.</i> Allow the candidate to talk about an event s/he has been to recently. <i>D'accord.</i>
4	? Allow the candidate to ask about where to meet. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask how much it costs to go in. <i>Give an appropriate brief response.</i>

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STIMULUS HR5

Topic: Daily Life

Instructions to teacher:

- Address the candidate as *vous*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Vous êtes dans un magasin en France pour rendre un article.

1	<i>Je peux vous aider ?</i> Allow the candidate to say what article s/he is returning.
2	<i>Pourquoi vous voulez rendre cet article ?</i> Allow the candidate to say why s/he is returning the article.
3	! <i>À quel moment avez-vous remarqué le problème ?</i> Allow the candidate to say when s/he noticed the problem. <i>Ah, oui !</i>
4	? Allow the candidate to ask about a replacement. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask where the changing rooms are. <i>Give an appropriate brief response.</i>

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STIMULUS HR6

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *vous*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Vous êtes chez le médecin en France.

1	<i>Je peux vous aider ?</i> Allow the candidate to say what the problem is.
2	<i>Vous restez ici combien de temps ?</i> Allow the candidate to say how long s/he is staying here.
3	! <i>À quel moment est-ce que le problème a commencé ?</i> Allow the candidate to say when the problem started. <i>D'accord ! Voilà une ordonnance.</i>
4	? Allow the candidate to ask where the chemist is. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask when/whether s/he should return. <i>Give an appropriate brief response.</i>

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STIMULUS HR7

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *vous*.
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Begin the role play with the following introduction:

Vous êtes dans un office de tourisme et vous achetez des billets pour une excursion.

1	<i>Je peux vous aider ?</i> Allow the candidate to say what tickets s/he wants.
2	<i>Pourquoi voulez-vous y aller ?</i> Allow the candidate to say why s/he wants to go there.
3	<i>!</i> <i>Où avez-vous vu l'annonce pour l'excursion ?</i> Allow the candidate to say where s/he saw the advert for the excursion. <i>D'accord !</i>
4	<i>?</i> Allow the candidate to ask about transport. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask how long the journey is. <i>Give an appropriate brief response.</i>

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STIMULUS HR8

Topic: What school is like

Instructions to teacher:

- Address the candidate as *tu*.
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Begin the role play with the following introduction:

Tu es dans un collège en France et tu discutes avec ton/ta partenaire français(e).

1	<i>Qu'est-ce que tu portes comme uniforme ?</i> Allow the candidate to say what s/he wears for a uniform.
2	<i>Que penses-tu de l'uniforme ?</i> Allow the candidate to say what s/he thinks of the uniform.
3	<i>!</i> <i>Qu'est-ce que tu as fait au collège hier ?</i> Allow the candidate to talk about what s/he did at school yesterday. <i>D'accord.</i>
4	<i>?</i> Allow the candidate to ask about where to eat lunch. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask about lessons in the afternoon. <i>Give an appropriate brief response.</i>

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STIMULUS HR9

Topic: Ambitions

Instructions to teacher:

- Address the candidate as *vous*.
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Begin the role play with the following introduction:

Vous êtes dans le bureau d'une organisation charitable en France et vous parlez avec le patron.

1	<i>Je peux vous aider ?</i> Allow the candidate to say what job s/he wants.
2	<i>Parlez-moi de vos qualités personnelles.</i> Allow the candidate to talk about his/her personal qualities.
3	! <i>Vous êtes arrivé(e) à quelle date en France ?</i> Allow the candidate to say what date s/he arrived in France. <i>J'ai noté ça.</i>
4	? Allow the candidate to ask about when to start. <i>Give an appropriate brief response.</i>
5	? Allow candidate to ask about a uniform. <i>Give an appropriate brief response.</i>

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STIMULUS HR10

Topic: Travel and tourist transactions

- Address the candidate as *vous*.
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Begin the role play with the following introduction:

Vous êtes dans un bureau des objets trouvés. Vous avez perdu votre sac à dos.

1	<i>Vous pouvez décrire votre sac à dos ?</i> Allow the candidate to describe his/her rucksack.
2	<i>Vous restez à Bruxelles pendant combien de temps ?</i> Allow the candidate how long s/he is staying in Brussels.
3	! <i>Où avez-vous perdu votre sac à dos ?</i> Allow the candidate to say where s/he lost the rucksack. D'accord !
4	? Allow the candidate to ask what identification is needed. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask about the office closing. <i>Give an appropriate brief response.</i>